

**2011 WorldSkills Australia School – VET in Schools
Primary Industries Competition
PRI11/5 – Judges' Instructions**

This is essential reading. Please take the time to read these notes carefully.

The aim of this project is two fold:

- Firstly, it is a WorldSkills Australia competition that ranks competitors according to the skills demonstrated on the day.
- Secondly, it is an assessment of competence to given competency standards, in this case:

RTC 2209A	Install, maintain and repair fencing.
RTC 2701A	Follow OHS procedures
RTC 2702A	Observe environmental work practices
RTC 2704A	Provide Basic First Aid
RTC 2801A	Participate in workplace communications

Demonstration or non-demonstration of competence affects the ranking in the competition.

There are two (2) parts to this competition:

PART A: Repair a fence **35 marks**

PART B: Scenario: – Emergency situation **30 marks**

Competitors will be divided into groups.

Part A and B will be undertaken by each group concurrently under separate supervision.

- Attached are the instructions. Please read them carefully, you will need to refer to them to complete the required tasks.
- You will be given a copy of the Marking Scale to look at ½ hour before the event: This must be returned before commencing. It is worth giving it a quick read so that you may have an understanding of how marks are to be awarded

Instructions for Competitors

N.B. Compliance with OH&S procedures is expected in all tasks.

PART A

You are a farm hand at Abbey Station, Penny Lane, Kintyre.
Your usual jobs include livestock handling; pasture improvement, tractor work and general farm maintenance.

Competitors are required to:

- Repair a fence
 - Assess the repairs and list on the task sheet
 - Select what you need to fix the fence
 - Repair the fence
 - Clean up afterwards and replace all equipment and tools.

PART B

Competitors are required to:

- Respond in an emergency situation.
- Identify and assess the signs and symptoms of the casualty.
- Management of the casualty.
- Emergency communication is carried out.

Part A

The farmer wants you to repair a fence.

Note: Safe work practices should be followed according to industry standards.

Task 1

Identify and assess the fence and surrounding areas for potential hazards.
Complete Worksheet 1.

Task 2

Select the appropriate materials and equipment for the task.

Task 3

Undertake the fence repairs

Task 4

Clean up after the repair to industry standard.

MARKING SUMMARY

Competencies	Maximum	Actual Mark
	Mark	
Part A		
Task 1: Assess repairs	12	
Task 2: Select tools	3	
Task 3: Repair the fence	15	
Task 4: Clean up	5	
Part B		
Task 1: Emergency procedure	15	
Task 2: Report Accident	15	
TOTAL	88	

Materials per competitor

PART A

- Fence made from either plain wire, or hingejoint with faults
- Wire strainers, pliers, gripple tool, gripples
- Tie wire, 2.5mm soft wire
- PPE

PART B

- First aid kit.
- Students to act as voluntary casualty and bystanders.
- Mobile phone (not working)

Some points about marking this project:

1. There are 2 Work Sheets included in this assessment. These may be marked throughout the competition as the competitor submits them.
2. **It is preferable that the same judge/s be present for the duration of the competition.**
3. **Points may only be awarded as indicated on point allocation sheets: no splitting of scores is permitted.**

In assessing the following competencies, judges should be aware of the performance criteria and associated evidence requirements for each competency.

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- 1st, 2nd and 3rd places shall only be awarded to those who have also been assessed through the marking scale as competent. This is 50% or above

Safe Work Method Statement

- Where a competitor is observed working in an unsafe manner, they should be stopped and told the correct practice and not allowed to continue until willing to follow the judge’s instructions. Marks should be deducted accordingly.